



## St Saviour's Community Primary School

### Promoting the British Values of Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance of Different Faiths and Beliefs

At St. Saviour's our two year rolling cycle has been specifically planned to ensure our curriculum is exciting and engaging, providing real opportunities for exploring these values. The values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE) lessons. In addition to which, the values are regularly reinforced. For example:

- Democracy

This is woven into all aspects of school life at St Saviour's. Pupils have the opportunity to have their voices heard through our Class and School Council's, pupil questionnaires and the 'Tell Me' boxes located in each classroom and school library (central area). The recruitment and elections of the School Council, Head Boy and Head Girl are based on a democratic process with children giving speeches and elections held.

- The Rule of Law

The importance of Laws, whether they are those that govern the class, the school or the country, are consistently reinforced throughout school days. Pupils are taught the value and reasons behind laws – that they govern and protect us, the responsibilities that this involves, including the consequences when laws are broken.

Pupils are involved in deciding class rules and pupil charters linked to anti-bullying and SMSC outcomes. Our 'Rainbow System' for behaviour is aligned to an agreed set of codes.

Behaviour for learning as well as good citizenship are regularly discussed and celebrated in whole school assemblies. For example, good examples are celebrated weekly through the distribution of certificates as well as termly awards.

Visits from agencies such as the police, fire service and NSPCC are regular parts of our calendar and help reinforce this message.

- Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education that prepares children for the future. Pupils are encouraged to know, understand and exercise their rights and responsibilities, to recognise risk and how to manage these safely, for example, through PSHE and online safety lessons as well as outdoor learning.

Whether it be through choice of challenge, how they record their learning or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices and to respect the decisions and choices of others.

- Mutual Respect

Part of our school ethos and behavior policy has revolved around core values such as respect and responsibility and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom charters as well as our behavior policy. Pupils will challenge each other when not showing respect and will encourage each other to be respectful.

- Tolerance of those with Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and giving them the opportunities to experience such diversity. Through our RE curriculum, we teach the main faiths and focus on learning about religion whilst promoting tolerance of the beliefs of others.